

Inspiring a Culture of College, Career and Community Achievement

2013 ANNUAL PROGRAM REPORT



It is a place of innovation. Ideas generated weekly...

It is a place of mutual respect.

Relationships strengthened daily...

It is a place of enlightenment.

Minds enriched... hourly.

In 1977, the Center for Leadership Development (CLD) opened its doors with the goal of preparing Central Indiana teens for college and their desired careers. Over the years, thousands of students have passed through those doors and benefited from committed instructors and dedicated

mentors. And over the years, CLD has evolved into an educational staple in the Central Indiana

community by being a source of guidance and support for students and parents alike.

The Mission of the Center for Leadership Development is to foster the advancement of minority youth in Central Indiana as future professional, business and community leaders by providing

experiences that encourage personal development and educational attainment.



Principles for Success



Leadership Effectiveness

Community Service

Career Achievement



a message from

THE CHAIRMAN OF THE BOARD AND THE PRESIDENT

A CENTER OF HOPE:

Inspiring a Culture of College, Career and Community Achievement

Within the walls of the Center for Leadership

Development, we take immense pleasure in equipping
youth with the skills, information, and overall
preparation they need to grow and excel in character,
academics, college, career and life. We love helping
youth realize their potential! In fact, we work hard every
day trying to give our youth access to one of the most
enriching and impactful experiences in the nation.

What drives our commitment? What inspires us to strive for the gold standard in holistic youth preparation? It is the awesome potential of our youth and the daunting social barriers that assault them. Despite the tremendous success of some, the youth generation is struggling mightily and is being overwhelmed.

Many are challenged by low self-esteem and uncertainty about life and their future. Many others say, "I want to make something out of my life" but don't know what to do or where to turn. Others do not believe in themselves and do not see a future. In short, many of our youth lack HOPE.

For many youth and families, CLD stands as that center of Hope! CLD is a special place where youth from all over Central Indiana come to discover their gifts and find their way.

Arriving from various neighborhoods and schools throughout Central Indiana, and showing up at various stages of academic readiness and social development, participants come to a caring, nurturing place where they can believe and thrive. They gain validation, increase self-awareness, discover their hidden talents and envision their future. At a time when so many youth are crying out for guidance, love and a place where they can be motivated and develop a sense of hope, CLD is a place where hope abounds.

At CLD, we take pride in being a center of hope for our community. We even hold hope in proxy—we have hope in youth who have yet to find reason to hope in themselves. As a result, over the past thirty-seven years, thousands of youth have been empowered to achieve.

We thank our donors, sponsors, volunteers and employees for making this haven of hope a reality for Central Indiana youth and our community.

Yours for the development of youth,



THOMAS A. KING
Chairman, CLD Board of Directors



DENNIS E. BLAND, ESQ. *President, Center for Leadership Development*

"CLD is helping our children - our most precious gifts -

become outstanding citizens, professionals and community leaders."

- ANGELA CAIN, WTHR

excerpt from CLD has terrific impact on our young people, The Indianapolis Recorder, September 12, 2013

a snapshot:

THE CENTER FOR LEADERSHIP DEVELOPMENT

Total services provided in 2013: 6,454

Total services provided in 2012: 5,278. CLD delivered a 22% increase in a single year.

CLD PROGRAMS AND SERVICES

Success Prep	Rawls Scholars Medicine Initiative	
Self-Discovery/Career Exploration 526	Precious Miss	
College Prep	Emerging Scholars	
SAT Prep	Project MR (Male Responsibility) 220	
Jr. Self-Discovery/Career Exploration 111	Role Model/Advisor Experience 91	
Business Orientation Project	College Prep Conference & College Fair 801	
Parents Chat		
College Prep Institute 3,285		
Imani Book Club		
4th GRADE 5th GRADE 6th GRADE 7th GRADE 8th GRA	ADE 9th GRADE 10th GRADE 11th GRADE 12th GRADE	

CLD COLLEGE AND COMMUNITY PARTNER SCHOLARSHIPS

Total scholarships awarded since 2004: \$10,718,218

In 2013: **\$2,186,972**

Total number of CLD Scholars awarded scholarships since 2004: **159**

In 2013: 38

Third consecutive year of leveraging over 2 million dollars in scholarships!

CLD served 2,474 unduplicated students and parents in 2013.

87% OVERALL RETENTION
FOR ALL PROGRAMS
WITH CONSECUTIVE SESSIONS

FOUR NEW COLLEGE AND COMMUNITY PARTNERS

Anderson University

United Parcel Service

Lawrence University
Appleton, WI

St. Richards Episcopal School



a center of hope: STUDENT AND PROGRAM PROFILES

optimism of today's youth. This 11-year-old's infectious smile

sheds light on her spirited personality and her eagerness

to learn more about her world.

While in Jr. Self-Discovery and Precious Miss. she learned to be more responsible and that she was a natural born leader, among other things. Selected to give the Precious Miss pledge at the end of the program cycle,



The Charles A. Tindley Accelerated School fifth-grader is planning to become a veterinarian and scientist.

program profiles

Jr. Self-Discovery/Career Exploration Project :: 4th-6th grade

We're never too young to know ourselves better. This foundational eight-week journey of self-discovery and interaction helps elementary school youth recognize and overcome barriers to academic success. Focuses on effective communications, study habits and character development.

Precious Miss:: 6th-8th grade females

This all female, eight-week program helps girls discover and value themselves, increase self-esteem, strengthen character, explore friendships and relationships and develop a positive body image.





Kameron Anderson gave a speech on his experiences in the program.
This once reserved 13-year-old had overcome his fear of public speaking.
He spoke about learning to be responsible at all times, and how to be more aware of who he is. The positive male perspective of the instructors provided

Kameron with a sense of "self."

In addition to building his self-confidence, the program offered an in-depth plan for success via workshops on communication, cooperation, and self-control. With these recently developed skills, Kameron hopes to be a good example for his younger brother.

Standing in front of his peers in Project Mr. won't be the last time Kameron will speak to a group of people. A product of a third-generation college family, he understands the value of education and plans to attend the University of Florida to become a history teacher.

program profiles

Project MR. (Male Responsibility) :: 7th-10th grade males

Led by African-American professional men, this all male program focuses on responsibility, how to recognize and defuse pressures, how to set goals, make healthy lifestyle choices, and how to work cooperatively and communicate effectively with peers and adults.

Imani Book Club :: 4th-12th grade

Reading opens doors and this six-week summer reading program improves literacy and nurtures an appreciation for the written word. Participants engage in written and speaking assignments including journaling, vocabulary logs, presentations and debates.

"Linking families to supportive services, and partnering with community organizations like CLD are included on an extensive list of parent involvement strategies recommended by the National PTA."

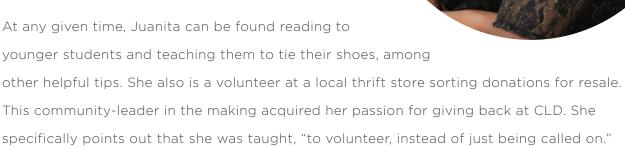
- BILL STANCZYKIEWICZ
PRESIDENT & CEO, INDIANA YOUTH INSTITUTE

excerpt from the November 2013 monthly column Parental Involvement At School



Shy yet attentive; *Juanita Tate* is a role

model to her little sister. So for her. it is imperative to lead by example. She is active in extracurricular pursuits like volleyball and children's choir and works on service projects in her community.



While in Precious Miss, Juanita learned that taking care of her community includes taking care of herself. The eight-week series opened her eyes; she discovered that she was intelligent, beautiful, and compassionate. Although Juanita is only a seventh grader at The Oaks Academy, she already has plans to attend IUPUI to study medicine.

program profiles

Success Prep:: 8th graders entering 9th grade

college fair with over 25 higher education and financial institutions.

This is the ultimate high school readiness program for students and their parents/ guardians. Participants learn how to study, take notes, prepare for tests, make wise decisions, understand resources and apply academic abilities. The program includes a thorough review on the importance of academic success and the preparation required for top honors.

CLD College Prep Conference and College Fair :: 8th-12th grade students & parents The annual all-day event provides youth and their parents or guardians a unique experience with workshops divided into tracks for each grade level, for athletes and for parents. Sessions focus on college preparation, the admission process, financial aid, campus life and persistence through college graduation. The workshops are followed by a

Parents Chat :: Any parent whose child is/has participated in a CLD program A series of parent-exclusive sessions dedicated to finding honest answers and helpful resources. Parents benefit from trusted information on issues ranging from sexuality to financial literacy. They take part in role-playing and discussions about alternative parenting strategies.



With the skills he learned in Success Prep, J'Mon Slaughter was able to keep his composure as he transitioned from middle school to high school. The soft-spoken Broad Ripple High School freshman is already planning for his college years at Duke University.

J'Mon notes that Project MR. taught him to study diligently and take his duties more seriously. The program also gave him new insight on how to handle the pressures he will face as he strives towards his educational pursuits. His apparent attention to detail and presentation style will serve him well as he trains to become an engineer.

"Counselors have worked to create a study system that works for her 14-year-old [J'Mon]. They encouraged him to surround himself with friends who were heading in the right direction and to think about the classes he needs to take to reach his career goal (he hopes to design roller coasters). They've introduced him to men and women who had similar childhoods and are now succeeding as adults."

"They show you how to think for yourself, to know that there is worth in you," [Mrs.] Slaughter said. "You don't have to be one of the kids hanging out on the corner and dropping out. You can go places."

- MATTHEW TULLY

excerpt from Indy center helps black students find paths to success, The Indianapolis Star, October 15, 2013

program profiles

Self-Discovery/Career Exploration Project :: 10th-12th grade

As the flagship program of CLD, this rigorous and transformative 13-week program helps participants gain insight into personal, educational and career goals. It helps answer the questions - Who am I? Where am I going? and How do I get there? It also includes discussions, role play, activities, and presentations. This program is a prerequisite to Business Orientation Project, College Prep, Emerging Scholars and Rawls Scholars Medicine Initiative.

Emerging Scholars :: 10th-12th grade*

The one-day program allows CLD high school students and parents to come together and learn about various scholarship opportunities, including those provided by CLD college and university partners. Participants gain insight on essay writing, resume tips, scholarship eligibility, the application process and preparation for higher education experiences. Students and parents also have the opportunity to speak one-on-one with CLD college and university partner admission representatives.



Enthusiasm for the future is evident in this

Pike High School senior's eyes. At 18 years old, D'Arcy-Lamont Stanfield has a drive and determination that is refreshing.

He smiles brightly as he speaks of a recent school field trip to Italy where he absorbed the Roman culture, studied its architecture and dined on its lush cuisines. As influential as the trip was, D'Arcy takes pride in the fact that his participation in the Self-Discovery/Career

Exploration Project allowed him to digest his experiences and realize his goal to enter the food sciences industry. The program gave him the opportunity to discover his interests and refine his career path. The shared

group activities and individual guidance empowered D'Arcy to pursue a profession rich with possibilities.

With two brothers in CLD programs as well, D'Arcy understands the advantages of being exposed to different people. "I met people with varied backgrounds who have the same goal of serving the community," notes this soon to be college freshman. It is this common thread that drives him to be an asset to his community by creating healthy, and tasty, foods that will help decrease obesity rates.

As D'Arcy looks back on the SAT Prep course that helped him boost his scores, and confidence, he prepares for the next stage of his life, deciding on which of the two full-rides being offered by leading universities he will accept. As busy as the next few months will be for this aspiring scientist, he wants to spend time to share one thing with his peers; take advantage of the programs at CLD.

program profiles

Scholastic Aptitude Test (SAT) Prep :: 10th-12th grade

Is it possible to score 2400 on the SAT? Of course! The program instructs students on each section of the SAT: critical reading, writing and math. Students learn about the test format, directions for the test segments, how to prioritize test-taking procedures and how to make the best use of test time. This program is held on four Saturdays July through August just before the SAT testing dates.

College Prep :: 10th-12th grade and college freshman year

During this program, subjects range from exploring the benefits of a college education and the admission process to overcoming obstacles along the way and graduation. In this eight-week student course (with special break-outs for rising college freshmen) and four-week parent/guardian course, collegiate guest speakers and current college students demystify financial aid, academic expectations, and career planning.

Internships:: 11th grade - college freshman year

Paid work experience opportunities in a variety of disciplines are extended to CLD alumni and high school participants by CLD corporate community partners. CLD thanks Community Health Network, OneAmerica Financial Partners, United Water and Winston/Terrell Group for offering this valuable opportunity to CLD students and alumni.

LEADERSHIP DEVELOPMENT

It's easy to see the family resemblance between

describe their experiences with CLD, it becomes clear that they share more than just looks. The mother and daughter are both graduates of CLD programs.

Dr. Kellee Blanchard and Imani, and as they

Ivy League colleges and fraternal organizations extol the virtues of "legacy" involvement, and it is becoming increasingly common with CLD. "I was able to instill the importance of the program in my daughter," adds Dr. Blanchard, as she reflects on her Saturday mornings as a high school junior being spent in the classrooms of the 1980's Meridian street building. Dr. Blanchard, a mental health director, matriculated through

Central Indiana schools beginning with Brebeuf High School, IUPUI and the University of Indianapolis. She admits the trademark principle imparted on her as a student in CLD, "on time, every time, except for a little ahead of time, and that's better time," has stayed with her throughout her career.

With her mother offering words of encouragement, Imani began the Business Orientation Project (BOP) program to tap into her entrepreneurial spirit. The uniquely designed BOP initiative partners with the IUPUI Kelley School of Business to expose students to a wide array of business professionals and minority entrepreneurs. This intense 11-week program was all Imani needed to become an entrepreneur herself. She learned to be more organized, prompt, respectful of others and of herself. In addition, Imani took her newly formed networking and business development skills and started an online t-shirt company. Imani acquired a robust list of clients within the first month of operation.

"CLD brought out the abilities that were already present Imani... she just didn't recognize them until she went through the program," notes Dr. Blanchard. The Herron High School student is more than a young entrepreneur; Imani stays busy with her duties as the Vice President of her senior class and the National Honor Society. These experiences will be invaluable to her as she majors in political science in college, and continues on to law school.

program profiles

Role Model/Advisor Experience :: 8th-12th graders

Hear directly from top African American professionals in various careers and professions who volunteer their time to share details of their education, work ethic, daily routine, personal challenges and opportunities. This experience is made possible by area physicians, RNs, financial planners, teachers, pharmacists, counselors, accountants, engineers, IT professionals and others.

Business Orientation Project :: 10th-12th grade*

This 11-week program in partnership with IU Kelley School of Business, pairs students with minority business owners, entrepreneurs and professionals for real-world business perspective. Sessions include career planning, how to operate a business, write business correspondence, interview and speak publicly.

Rawls Scholars Medicine Initiative :: 10th-12th grade*

This six-week program offers a rare and exceptional opportunity to closely interact with medical students and professionals of our Rawls Scholars partner, Eskenazi Health. Participants shadow trauma services staff, tour Eskenazi Hospital (one of America's five largest safety net health systems), and gain an insider's perspective of the Indiana University School of Medicine. CENTER FOR

2013

CLD COLLEGE PREP INSTITUTE

This educational community resource provides invaluable guidance for youth, their parents or guardians and adults seeking college or career assistance. Multiple services are provided at convenient evening and weekend hours and include:

- · One-on-one licensed guidance counseling
- · Individual success planning
- 30-station computer lab
- Career assessments
- Scholarships

- WIFI access
- Internships
- · College research & selection
- · Reading and math assessments
- Study skills
- · Workshops that focus on what you need to know about education, financial aid and career requirements.



success, CPI was awarded a generous grant from Lilly Endowment to become fully operational in 2014. CPI provided academic and career counseling to 974 individuals in 2013, with 3,285 total services provided compared to 2.064 in 2012

for a 59% increase.

2013 College Prep Conference and College Fair Sponsors

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2013

HIGHER EDUCATION AND COMMUNITY PARTNERS AND CLD SCHOLARSHIP RECIPIENTS

Higher Education Partner	CLD Scholars	High School Alma Mater
Ball State University	Morgan Awe Tierra Sims Lauren Taylor	Lawrence North High School Fishers High School International School of Indiana
Butler University	David James	North Central High School
Central State University	Noble Smith Je'Anna Smith	Pike High School Pike High School
Cornerstone University	Eugene Clifton Deja Glover Mia Smartt	North Central High School Brownsburg High School North Central High School
DePauw University	Peyton Powers Akil Davis	Cathedral High School North Central High School
Franklin College	Kiara Patton	Broad Ripple High School for Arts & Humanities
Goshen College	Antianna Terrell	Charles A Tindley Accelerated School
Hanover College	Azia Watts	Herron High School
Indiana State University	Yasmeen Lewis Elexis Hamilton	Richmond High School Lawrence Central High School
Indiana University	Michael Whiteside Julian Batts Brailyn Davis	Ben Davis High School Carmel High School Ben Davis High School
Indiana Wesleyan University	Michela Coffey	Pike High School
Indiana University-Purdue University at Indianapolis	Dayna Roper DaiJon McDowell Denina Lewis	North Central High School Broad Ripple High School for Arts & Humanities Shortridge Magnet High School for Law & Public Policy
	Brianna Starks	Northland Academy - Homeschooled
Ivy Tech Community College	Jazmine Gaines Matthew Jones	Ben Davis High School Pike High School
Marian University	Lorena Ochoa	Northwest High School
Purdue University	Ali Abdul-Ghani Kailen Kelly	Ben Davis High School Cathedral High School
University of Indianapolis	Destiny Greer Rolando Mendoza	Warren Central High School Crispus Attucks Medical Magnet High School
Wabash College	Aaron Stewart	Lawrence North High School
Secondary Education Partner		
Cathedral High School	Alexandra Foster	New Augusta North Public Academy
newly announced: St. Richard's Episcopal School	Darrian Ballard	Charles A Tindley Accelerated School
Businesses		
WTHR - Lis Daily Scholarship UPS Scholarship	Alexis Hardman Vincent Finnell Alexandra Dunlap	Arsenal Technical High School Crispus Attucks Medical Magnet High School Broad Ripple Magnet High School

"In essence, the center provides the deeply sophisticated, caring and personalized counseling services that should be available in every school, but too often are not. The program is a reminder that while great laws and policies will indeed help improve the caliber of education in Indianapolis, the solution also relies on a more grueling student-by-student approach."





2013

FINANCIAL SUPPORT

Our 2013 contributors helped us reach a milestone by raising the highest level of revenue in our history. We are deeply humbled by the generous support these life-changing gifts made on the lives of thousands of youth and families. *Thank you*.

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Kenya Singletary

Richard and Gloria Solomon

Everett Vandiver

Leslie Williams

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CLD ACHIEVER \$1,000 OR MORE

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Deon Rowie, CLD '89

CLD TRAILBLAZER \$500 TO \$999

James A. Duke, CLD '84

Tanisha Grooms. CLD '00

Jarrett and Rella Jones, CLD '88

Steven L. Jones, CLD '81 Dexter Thompson, CLD '93

CLD TORCHBEARER \$250 TO \$499

Terrell Bellamy, CLD '84

Stacy Kelley, CLD '87

Stacy Lawrence Grooms, CLD '78

Tony and Joy Mason, CLD '83

CLD AMBASSADOR \$100 TO \$249

Teresa Bell, CLD '81

Timothy Coleman, CLD '85

Kevin Enders, CLD '80

Yalonda McTush, CLD '83

Millicent D. Moye M.D., CLD '83

Valerie Powell-Stafford, CLD '81

Aaron Shelby, CLD '87

Erika Smith, CLD '99

Kristen K. Smith, CLD '87

Eric, CLD '88, and Natalie Summers

Jeffrey, CLD '79,and Jayna, CLD '81 Ward

CLD VISIONARY \$50 TO \$99

Ithream Blackmon, CLD '90

Kennethia Chapple, CLD '13

Stacie Maree Clay, CLD '93

Chaczea Easley-Wilson, CLD '88

Brittany Garner, CLD '06

Darlene Green, CLD '79

Kerry and Rae Jones, CLD '82

Kerry and Rae Jones, (

Keith Ledford, CLD '79 Dania Matthews, CLD '13

Dominique Matthews, CLD '13

Sherri Murry, CLD '88

Carlicia Porter, CLD '94

Thomas S. Reives, CLD '01 LeKesha Triggs, CLD '98

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Natasha Allen, CLD '92

DeAndre Brooks, CLD '03

Phyllisia Gant Reynolds, CLD '98 Janelle Goodwin, CLD '94

Remitha Lynn Gordon-Woodford, CLD '94

Mya Juray Haywood, CLD '03

Angela Hopson, CLD '81,

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in memory of Devon Powell
Nicole Powell CLD '91

Aliya Washington, CLD '91

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Aaron Shelby

LICENSED GUIDANCE COUNSELOF



How You Can GET INVOLVED AT CLD

With your gift of time, talent or treasure, you have the ability to empower a generation to rise to a higher level of excellence. It is our privilege to partner with individuals and organizations who see the value in our work and our promise to create a culture of learning, thriving and giving back.

- » Make a financial donation to the CLD Annual Fund for Youth Development and ask your employer if they match donations
- Introduce CLD's mission, vision and successes to upper management in your workplace and engage a CLD representative in the dialogue
- » Serve as a volunteer class facilitator, assist at events or perform office duties
- » Recruit youth for CLD programs and spread the word to family, friends, other parents, church members and neighbors
- » Invite CLD to give a presentation at your business, organization or church
- » Partner with the CLD to create an internship program
- » Encourage church leadership support and involvement
- » Support the CLD Pathways to Achievement by dedicating a brick that leads into the Lilly CLD Achievement Center (\$50 and \$75)
- » Commemorate a loved one with a contribution to the CLD In Loving Memory tribute fund
- » Make a deferred (planned giving) gift to CLD
- » Join the CLD Alumni Association, a group of 10,710 alumni we've nurtured and appreciate for their continued generosity and stewardship. The CLD Alumni Association is comprised of Self Discovery/Career Exploration graduates who assist CLD with its mission, fundraising efforts and recruitment

FOR MORE INFORMATION OR TO GET INVOLVED, PLEASE CONTACT THE CLD FUND DEVELOPMENT DEPARTMENT AT (317)923-8111.

Thank you.



Empowering Youth Strengthening Community

2425 Dr Martin Luther King Jr St. Indianapolis, Indiana 46208-5546 www.cldinc.org | 317.923.8111

For more information visit us at www.CLDinc.org.
Like us on Facebook at CLDinc and follow us on Twitter at @cldincorg

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