



Strength of Many. Power of One.

2006 ANNUAL PROGRAM REPORT

Mission Statement

The mission of the Center for Leadership Development is to foster the advancement of minority youth in Central Indiana as future professional, business and community leaders by providing experiences that encourage personal development and educational attainment.



Artist's rendering of CLD's future High Achievement Learning Center and College Prep Institute.

Principles for Success

CHARACTER DEVELOPMENT
EDUCATIONAL EXCELLENCE
LEADERSHIP EFFECTIVENESS
COMMUNITY SERVICE
CAREER ACHIEVEMENT



CENTER FOR
LEADERSHIP
DEVELOPMENT

Empowering Youth • Strengthening Community

CLD Stakeholders Deliver Dazzling Success in Youth

For the past 29 years, the Center for Leadership Development has been a valued presence in Indianapolis, equipping more than 15,000 mainly African-American youth for unparalleled academic and career success. This impressive, documented history of empowering youth and delivering results can be attributed to the many individuals, corporations, and organizations that, collectively, make the dynamic CLD mission succeed. CLD succeeds because caring adults and corporations help CLD succeed. Without the thoughtful, often unheralded, support of volunteers, board members, corporations, foundations and parents of CLD participants, CLD would lose its ability to deliver its mission of transforming lives through CLD's holistic cornerstone message of *character, education, leadership, service and career*.

From the faithful commitment of CLD board members like Tom King; to the strong, sustained backing of corporate leaders like AUL/OneAmerica; to the unpretentious but crucial support of enthusiastic parent volunteers like Deborah Ross, the following pages highlight the valued and varied contributions of some of our many CLD stakeholders. Like the artful evolution of a dazzling puzzle as pieces join harmoniously for a common objective, facilitators, corporations, foundations and financial supporters fitly join together in creating an exceptional learning experience, which helps our youth excel. Once complete, this beautiful, striking puzzle not only fascinates the eye, but also reflects the obvious patience and dedication of those whose hands made the impressive result possible. At CLD, this striking result is commonly referred to as a "CLD Alum."

On behalf of CLD and the many CLD participants who achieve confidence, hope and career success through the philanthropic support of our stakeholders, we welcome your involvement and we wholeheartedly salute all of our volunteers, donors and community leaders for sharing your collective wisdom, wealth and helping hand to inspire hope and academic achievement in thousands of our youth. Dazzling!

Yours for the development of youth,



Dennis E. Bland, Esq.
President
Center for Leadership Development
1982 CLD Alumnus



Robert L. Bowen
Chairman & Chief Executive Officer
Bowen Engineering Corporation
Chairman, CLD Board of Directors



"CLD has made a substantial impact on minority youth. The people at CLD encourage and instill in youth an attitude that they can be successful, and then they show them how to develop and exhibit the attributes they'll need in life to do so."

WILLIAM G. MAYS, PRESIDENT, MAYS CHEMICAL COMPANY, AND 29-YEAR CLD SUPPORTER



Strength of Many. Power of One.

Our vision for developing youth:

To *help* them set meaningful goals
To *train* them to responsibly handle peer pressure
To *motivate* them to pursue excellence

At CLD, we do this by instilling five core values, which we believe, are fundamental and vital to developing youth and preparing them for the highest levels of personal development, career success and an enriched quality of life. We call these core values our CLD Principles for Success.

Preparation is paramount

Our hallmark success is due in large part to the high expectations we have for CLD youth, and our unique ability and proven track record of teaching, training and empowering young people to set high goals, work hard and achieve.

CLD offers 9 developmental programs for middle and high school students and their parents to provide meaningful preparation in our core values. Youth participants in our programs study better and more often, employ better time management skills and spend more time planning for their success in high school, college and career than do many of their peers.

Principles for Success:

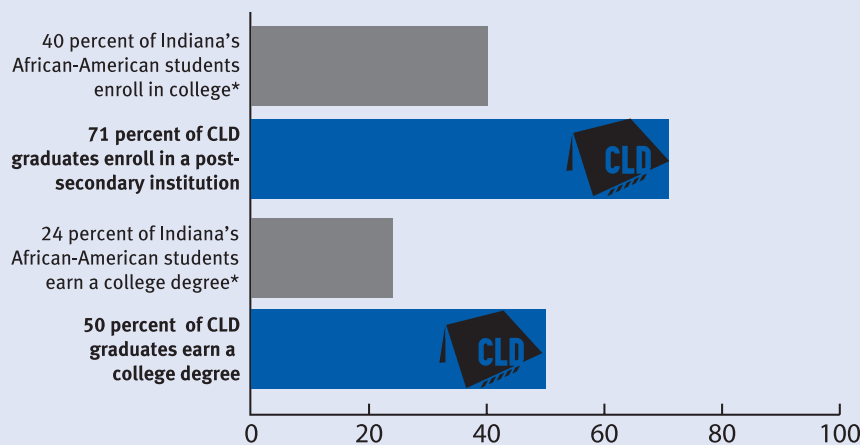
Character Development – Youth are empowered to respect themselves and others during lessons promoting self-worth, integrity, discipline, purpose and other character traits vital to success.

Educational Excellence – We inspire, develop and challenge youth participants to pursue the highest levels of academic and educational achievement.

Leadership Effectiveness – Recognizing the critical need to develop the next generation of African-American and minority leaders, CLD provides youth with the training and practical experiences required to lead and serve in schools, churches, organizations, businesses, neighborhoods and communities.

Community Service – We believe a critical component to becoming a truly effective leader is learning to serve and help the people you lead. We demonstrate this commitment by teaching youth the purpose, method and process for rendering service to those in need.

Career Achievement – We expose youth to a myriad of career opportunities available to them and the knowledge, skills and educational requirements needed for those career aspirations.



* Indiana African-American students enrolled in publicly-supported high schools.

CLD PROGRAMS

Self-Discovery/Career Exploration Project

10th – 12th Graders

Since 1977, our Self-Discovery/Career Exploration Project has prepared high school sophomores, juniors and seniors for academic and career success. This 13-week curriculum empowers youth to use our Principles for Success to:

- Improve communication
- Study effectively
- Take on appropriate behaviors that lead to success
- Become future facilitators

More than 92 percent of those enrolled in the Self-Discovery/Career Exploration Project graduated, having successfully learned the importance of cooperative teamwork, researching colleges and careers, and making intelligent decisions based on everyday experiences. Participants also completed more than 730 hours of community service as part of their Leadership Service Project.



Facilitator David Oliver keenly connecting with SDCE students.

Project MR. (Male Responsibility)

7th – 10th Graders

An intensive six-week, 3 1/2 hour youth development program to educate African-American males in key attitudinal and behavioral traits consistent with helping them become responsible males. Now in its 16th year, this community program trains young men in the following topics:

- Building character and self-esteem
- Health and physical activity
- Building financial literacy
- Consequences of drugs and violence
- Sexual abstinence

Success Prep

Incoming High School Freshmen and Their Parents

Success Prep is designed to assist African-American parents and their incoming high school freshmen with knowledge, skills and resources to achieve high school success and college readiness. Participants come to understand the importance of high school performance, transcripts, Core 40 courses, graduation requirements, goal setting, good study habits and punctuality. Success Prep classes meet Saturdays during the summer to give incoming freshmen a jump-start to enter high school fully prepared.



Success Prep students increasing their preparedness to enter into high school.

Business Orientation Project

10th – 12th Graders

BOP is an intensive 11-week project held on the campus of Indiana University Purdue University Indianapolis (IUPUI) and sponsored by the Kelley School of Business – Indianapolis. Students learn about business and entrepreneurship from minority business professionals who share a wide range of knowledge and abilities gained from various professional experiences.

Book Club

Middle and High School Students

In its fourth year, the Book Club meets in the summer and exposes students to the joys and importance of reading. Since literacy is an issue in the African-American community, the format has been redesigned to provide more structure and involve youth in book discussions, reading comprehension exercises and journal writing.

Rawls Scholars Medicine Initiative

10th – 12th Graders

Named after Dr. George H. Rawls, a renowned African-American surgeon, this initiative is designed to increase the number of minority physicians and medical professionals. “Rawls Scholars” obtain knowledge and understanding of the academic requirements for medical school admissions and future endeavors in the medical field.

SAT Preparation Course

11th – 12th Graders

Now in its 26th year, this intensive six-week SAT Prep Course provides participants with effective methods for test taking, interpreting test questions and improving overall testing performance on the SAT.

Parents Chat

Self-Discovery/Career Exploration Project Parents

Parents Chat is a five-week series designed to empower parents to become better equipped to help their children excel. Group discussions allow parents to share knowledge about how to help their teenagers develop into healthy, productive and responsible adults.

College Prep Institute

11th – 12th Graders

The College Prep Institute equips college-bound students with information, skills and resources to succeed in college. Students and parents learn about conflict resolution, social responsibility and strategies for written and verbal communication, including the best ways to take notes. College Prep Institute participants are also eligible to apply for scholarships to attend seven Indiana colleges and universities.



Empowering Youth • Strengthening Community



“I’m impressed by the work being done by the Center for Leadership Development. I think it’s important for businesses and business leaders to support their work. CLD is helping young minds become better prepared for higher education through their training and mentoring efforts.”

— ROBERT J. LAIKIN, CHIEF EXECUTIVE OFFICER, BRIGHTPOINT, AND SUPPORTER OF CLD

2006 College Prep Institute Scholarship Partners

Butler University CLD Scholar
Shalanta Seawood, Ben Davis High School
DePauw University CLD Scholar
Ranita Madison, Franklin Community High School
Franklin College CLD Scholar
Ericka Ford, Broad Ripple High School
Hanover College CLD Scholar
Desmond Jordan, Pike High School
Indiana University CLD Scholar
Ramone Singfield Jr., Lawrence North High School
Purdue University CLD Scholar
Bryant Williams, Pike High School
University of Indianapolis CLD Scholar
Cortnee Grider, Broad Ripple High School

Lilly & CLD Corporate Youth Summit

The inaugural summit sponsored and hosted by Eli Lilly and Company and held at the Lilly Corporate Center enabled youth and their parents to spend a full day meeting and networking with African-American executives. More than 40 parents, 120 students, 40 volunteers, nine facilitators and numerous executives representing Lilly and CLD attended. This experience afforded youth and their parents assistance in helping them better understand what it takes to succeed in corporate America.

Summit participants were able to see firsthand the success of many African-American professionals, some who came from meager beginnings. Parents learned about different ways to support their children so they can excel in education, life and career.

"This program was one of the best programs I have attended, and I've been to many programs!" CLD parent

*"The Lilly/CLD Summit exposed minority youth to opportunities available to them in the highly technical and scientific careers. It instilled confidence in them as they talked with minorities in executive-level positions and saw people who looked just like them who were making significant contributions in the business world."
Marvin L. White, executive director and assistant treasurer, Eli Lilly and Company.*



College Prep Institute participants are engaged as they listen to facilitator.



Derica Rice, Lilly Sr. VP & CFO, introducing the youth to corporate America.

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(Continued on next page.)

* Denotes CLD Board Member



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“CLD is the one organization that I’ve seen that has made a huge difference in the development of youth—with the number of people it’s reached, the impact it’s had on young people, and the successes that have come forth as a result.”

TOM KING, BUSINESS CONSULTANT AND LONG-TIME CLD BOARD MEMBER

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Marvin White



“CLD gives minority youth what they really need, versus what they may want. Through character development, educational excellence, leadership and career achievement, CLD is filling the gap and building up minority youth.”

MARVIN L. WHITE, EXECUTIVE DIRECTOR AND ASSISTANT TREASURER, ELI LILLY AND COMPANY, AND CLD PARENT AND SUPPORTER

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(Continued on next page.)

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"I've seen my own children develop leadership skills, build confidence and gain connections, which eventually led to an internship and a job for one of them. Through everything CLD offers parents, I've had the opportunity to get fully initiated into my daughters' education. It's just an excellent avenue all around."

**DEBORAH ROSS, DIRECTOR OF EDUCATION, JUNIOR ACHIEVEMENT OF CENTRAL INDIANA,
AND PARENT VOLUNTEER**

* Denotes CLD Board Member

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The Center for Leadership Development would like to convey its earnest appreciation to Tony Ezell, Yves McMullen, Marvin White, and Dwight Wright of the Par Seekers, an alliance of golfing friends, for hosting a fundraiser and donating the proceeds to CLD in the amount of \$35,000. Additionally, CLD kindly thanks the following individuals for their contributions and supporting the Par Seekers and CLD:

Christopher Bunce and Dolores Olivarez
Kenneth Riggins and Marisa Pratt
Wesley Simms and Kimberly Aldridge
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"One of the reasons CLD has endured all these years is because it's made itself part of the community. They reach out to students, parents and businesses—pulling them all in to accomplish their mission."

WILLIAM G. MAYS, PRESIDENT, MAYS CHEMICAL COMPANY, AND 29-YEAR CLD SUPPORTER

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