



2020 ANNUAL REPORT

CULTIVATING CHARACTER, EMPOWERING YOUTH, ENRICHING COMMUNITY



**CENTER FOR
LEADERSHIP
DEVELOPMENT**

Cultivating Character / Empowering Youth / Enriching Community

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“YES! THEY SAID, KEEP THE Money!”

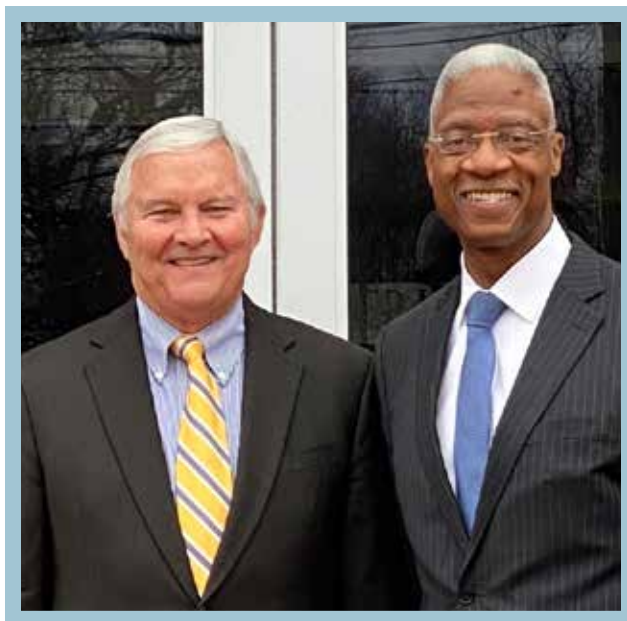
Center for Leadership Development would like to thank the sponsors, table and seat purchasers, donors and supporters who, despite the cancellation of the in-person 40th Annual Minority Achievers Awards & Scholarship Gala, generously allowed CLD to keep their contributions to further our mission. Below are the sponsors who helped set a record-breaking fundraising year for CLD AND let us keep their support!

Ball State University	Indiana Department of
Bowen Engineering Corporation	Workforce Development
Butler University	Indiana Wesleyan University
Cathedral High School	Indianapolis Airport
Citizens Energy Group	Authority
Comcast	Indianapolis Neighborhood
Community Health Network	Housing Partnership
Corteva Agriscience	Indianapolis Power & Light Company
Cummins, Inc.	IU Health
Davis & Associates	IUPUI
DePauw University	Ivy Tech Community College
Duke Realty Corporation	JPMorgan Chase & Co.
Eastern Star Church	KeyBank
Eli Lilly and Co. Foundation	Kroger Central Division
Emmis Communications	Lilly Endowment
Corporation	Lumina Foundation
Eskenazi Health	Marian University
Federal Home Loan Bank	Marion County Health Department
of Indianapolis	Mays Chemical Company
FedEx	Milhaus
Fifth Third Bank	Old National Bank
Financial Center First Credit	OneAmerica
Union	Pacers Sports & Entertainment
Franklin College	Park Tudor School
Glick Philanthropies	The PNC Financial Services Group Inc.
Goelzer Investment	Southwest Airlines
Management	Strada Education Network
Grace College	Taylor University
Ice Miller LLP	The Mind Trust
Indiana Biosciences Research	UnitedHealthOne
Institute	Vincennes University

Dear CLD Family of Supporters,

On January 3, 2021, the Center for Leadership Development celebrated its 44th birthday. We are grateful and honored that you are united with CLD. As an organization, we have nurtured thousands of African American youth who have discovered their potential and excelled as professional, business, and community leaders.

2020 was an unprecedented year that highlighted many grave challenges throughout our society. The heightened social and racial unrest reminds us of the pivotal and increasing role we must play in cultivating character, empowering youth, and enriching the communities in which we live.



Like you, the CLD board of directors and staff are up to the challenge and remain committed to helping our youth and community thrive. We are diligently working to ensure thousands more students and parents gain access to the powerful, informative programming CLD offers and benefit from the role models and mentors who lead our program experiences. We are establishing satellite locations in high-crime, low-income zip codes and building partnerships with area schools. We anticipate offering this new cohort an expanded array of services at our headquarters.

COVID-19 impacted CLD in several ways, **but we adapted**. First, health and safety concerns around the outbreak caused CLD to suspend many in-person programs. Much of our staff's focus shifted to managing the organization's impact and pivoted to offering our programs virtually and in new ways. The financial fallout from COVID-19 had an overall effect on CLD's fundraising efforts, leading to lower revenue from events, individual giving, and grants. Despite the obstacles, many of you faithfully supported us. We also welcomed over 100 new donors to the CLD family. With the canceled Gala, we lost some corporate sponsors and seat revenue, and yet so many of you said, **"Keep the money!"** In the last few days of 2020, we exceeded our fundraising goal and could not have done it without your support. Thank you!

More than any other period in CLD's history, our youth are crying out for help. You have responded through your unwavering faith in our mission and CLD answered. Our vision calls for CLD to remain steadfast in serving our youth and families with a bigger, better, and more significant presence. With your generosity, the best of CLD is yet to come. Our community requires nothing less.

As always, we thank you for your ongoing support of CLD, and we thank you for your trust.

Yours for the development of youth,

Dennis E. Bland '82
President

Thomas A. King
Chairman of the Board

ABOUT CLD

MISSION:

Foster the advancement of minority youth in Central Indiana as future professional, business and community leaders by providing experiences that encourage personal development and educational attainment

CLD PRINCIPLES FOR SUCCESS:

• • • • •
character development
• • • • •
educational excellence
• • • • •
leadership effectiveness
• • • • •
community service
• • • • •
career achievement

VISION:

Establish CLD as one of the most preeminent centers in the nation for inspiring the highest character and leadership skills, and the highest academic, college and career achievement in African-American youth

BENCHMARKS

90 PERCENT

of CLD students' value CLD's Principles for Success

• • • • •

95 PERCENT

of CLD Alumni are neither suspended nor expelled from school

• • • • •

95 PERCENT

of Alumni participants complete programs they start

• • • • •

65 PERCENT

of CLD students in grades 10-12 report studying at least two hours per day for a total of 10 hours per week

• • • • •

95 PERCENT

of CLD Alumni graduate from high school



• • • • •

Each CLD Alumnus/
Alumna achieves

98%

school attendance

90 PERCENT

of CLD Alumni enroll in college or other post-secondary institution

• • • • •

90 PERCENT

of CLD Alumni persist from first year to second year of college

• • • • •

75 PERCENT

of CLD Alumni earn bachelor's degree or credential within six years

• • • • •

95 PERCENT

of CLD Alumni are self-supporting

• • • • •

50 PERCENT

of CLD Alumni donate to CLD

THE YEAR IN REVIEW

OF STUDENTS SERVED:

1,122

PLUS ADULTS:

503

TOTAL SERVED:

1,625



NUMBER OF OVERALL TOUCHES:

1,283

1,625 students and adults participated in 1,283 programs, initiatives and/or services.

OF FIRST-TIME PARTICIPANTS:

447

95%

As a result of our programs, 95% of our Imani Book Club participants engaged in reading at least 15 minutes per day.

91.5%

91.5% of our Project MR. participants understood that acting responsibly will further their education and career goals.

91%

91% of our Success Prep students reported spending at least 30 minutes each night doing school work, with 58% of them doing school work for 1 hour or more.

74%

74% of our Jr. Self-Discovery 4th-6th grade students understood the importance of building positive and healthy friendships, and how those relationships impact their good or bad decision making.

100%

100% of our Precious Miss participants reported studying/doing homework minimally 2 hours per day.

PROGRAMS AND INITIATIVES DATA

PROGRAM or INITIATIVE	COMPLETION
Business Orientation Project <i>Virtual starting week 9</i>	20
College Prep Conference & College Fair <i>Limited on-site capacity</i>	95 Students 66 Adults
College Prep* <i>Spring cohort canceled</i>	69 Students 75 Adults
Emerging Scholars <i>Held virtually</i>	137 Students 66 Adults
Imani Book Club <i>Held virtually</i>	58
Jr. Self-Discovery/Career Exploration Project <i>Limited on-site capacity</i>	22
Parents Chat <i>Held virtually- spring cohort only</i>	8
Precious Miss <i>Spring cohort canceled -held in fall- Limited on-site capacity</i>	86
Project MR. (Male Responsibility) <i>Spring cohort canceled -held in fall- Limited on-site capacity</i>	71
Rawls Scholars Medicine Initiative*	47
Role Model/Advisor Experience <i>Held virtually</i>	36 Students 53 Adults
SAT Prep <i>Spring cohort canceled, held virtually in fall</i>	51
Workshops <i>Held virtually</i>	208 Students 215 Adults
Self-Discovery/Career Exploration Project <i>Spring cohort canceled, held virtually in fall and in-person Limited on-site capacity</i>	155
Success Prep <i>Spring cohort canceled, held in fall- Limited on-site capacity</i>	19 Students 20 Adults
Bowen Engineering/MEP Initiative* <i>Held virtually</i>	19
Chase Youth Employment Summit* <i>Held virtually</i>	12
Lilly Summit*	17

* Denotes Alumni status is a prerequisite

OF PARTICIPANTS PER GRADE:

4th: 34
5th: 30
6th: 58
7th: 112
8th: 81
9th: 109
10th: 102
11th: 153
12th: 216

DID NOT REPORT:

152

BREAKDOWN OF PARTICIPANT ETHNICITY:

91% African American
9% Other

OF AFRICAN AMERICAN MALES SERVED:

479

“ Virtual Imani Book Club was good. I did not feel any difference because I was not in the CLD building.”
– J. Mohammed

OF STUDENTS IN HIGH CRIME ZIP CODES:

46201:	5
46205:	42
46208:	44
46218:	23
46222:	41
46226:	58
46235:	51

OF STUDENTS WITH IEP:

135

FREE OR REDUCED LUNCH:

319

21ST CENTURY SCHOLARS:

189

STUDENTS FROM IPS:

77

BREAKDOWN OF STUDENTS (WHO REPORTED) ANNUAL HOUSEHOLD INCOME:

● \$0-9,999:	20	2.1%
● \$10,000-19,999:	25	2.6%
● \$20,000-29,999:	63	6.6%
● \$30,000-39,999:	114	12%
● \$40,000-49,999:	89	9.4%
● \$50,000-59,999:	234	24.7%
● \$60,000-63,000:	41	4.3%
● \$63,001+	157	27.1%
● Did not report	110	11.6%

BREAKDOWN OF STUDENTS BY HOUSEHOLD TYPES:

● Single Parent/Guardian	378
● Two Parents/Guardians	555
● Other	82
● Did not report:	17

TOP SCHOOLS SERVED

Top 5 Township Schools

M S D Pike Township
M S D Lawrence Township
Hamilton Southeastern Schools
Washington Township
Wayne Township

Top 5 Indianapolis Public Schools

Herron High School
Riverside High School
Crispus Attucks Medical Magnet High School
Purdue Polytechnic High School
Shortridge High School

PROUD *to* BE CLD

*More than an afterschool program,
it's a way of life!*

REASONS WHY I AM PROUD TO BE CLD...

TAUGHT me the Principles for Success: Character, Education, Leadership, Service and Career.

SHOWED me the value of providing service to the community and the importance of giving back.

CONNECTED me to other like-minded students who became life-long friends.

GAVE me access and exposure to professional leaders.

PROVIDED me with positive role models and mentors that I still seek out today.

EQUIPPED with strategies for personal and educational success and helped me to expand my skills.

OPENED THE DOOR to opportunities and exceptional experiences.

HELPED me build the confidence I needed to become the best me I could be in school, career and life!

UNCOVERED my worth and got me to focus on my life's purpose to reach my full potential.

DRILLED in me, "In Time. On Time. Every Time. Except when ahead of time, and that's better time."



About Onebridge

Onebridge is a team of passionate employee-owners. We spend our time improving outcomes for the people we serve through data and technology, making them heroes throughout their organization. Focused on delivering data analytics solutions, we've proudly served some of the largest healthcare, life-sciences, manufacturing, financial services, and government entities in the U.S. for over 15 years.

At Onebridge, we know that highly engaged employees create the best experiences for our clients, and that engagement stretches far beyond the workplace and involves the whole person – our team's passion for successful outcomes translates to critical work in the community. Service is one of our most nurtured core values and our team members lead with their hearts. We acknowledge corporate social responsibility as a key factor in the movement to dismantle systemic inequalities for minorities.

"Supporting CLD just makes sense for Onebridge. We share common values around desire for social equity. We can use our technical expertise to improve the technology landscape at CLD which addresses an active need. Finally, something very simple but very important to us – we like the people. We use the same gut check when deciding who to join our team of employee-owners. The sense of community is there with CLD."

- Paul Rothwell, CEO at Onebridge

TOTAL CONTRIBUTIONS FROM ONEBRIDGE IN 2020:

\$32,138

VOLUNTEER HOURS: **328**

**Center for Leadership Development,
A Mission Founded on
Black Youth Achievement**
**Thank you to our 2020
event sponsors!**



PROGRAM DESCRIPTIONS

● 4th ● 5th ● 6th ● 7th ● 8th ● 9th ● 10th ● 11th ● 12th

●●● Grade Level: 4-6th

IR. SELF-DISCOVERY (SUMMER)

During an exciting 8-week journey of Self-Discovery, elementary age youth learn effective communication skills, successful study habits and leadership behaviors.

Grade Level: 4-12th

IMANI BOOK CLUB (SUMMER)

In this 6-week summer reading program, students improve reading and comprehension skills and learn about the many reasons to appreciate the written word.

●●●● Grade Level: 7-10th

Males Only

PROJECT MR. (SPRING/FALL)

During 6 weekly sessions, young men learn the significance of being a responsible male, how to diffuse challenging pressures, set high academic and career goals, work collaboratively and communicate effectively.

●●● Grade Level: 6-8th *Females Only*

PRECIOUS MISS (SPRING/FALL)

In 8 weekly sessions, girls strengthen self-esteem, identify positive friendships and relationships, develop a healthy body image, embrace educational values and create life-long achievement goals.

●● Grade Level: 11-12th

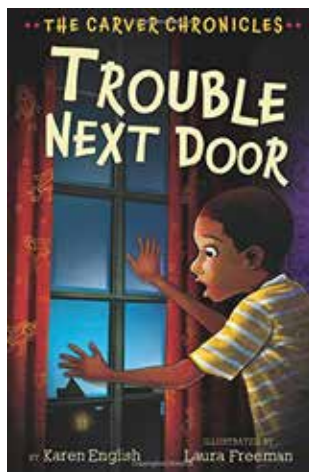
SD/CE Required

STUDENT AMBASSADORS

(YEAR-ROUND)

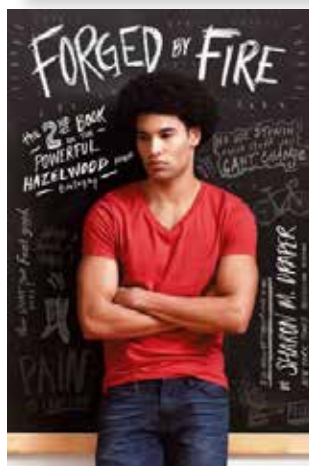

Student Ambassadors serve as an essential component to CLD's marketing efforts by coordinating school promotions, staffing events and recruiting peers.

CLD Imani Book Club reading selections for 2020



AUTHOR OF *TOWERS FALLING*
Jewell Parker Rhodes

**GHOST
BOYS**



● **Grade Level: Rising 9th**

SUCCESS PREP (SUMMER/FALL)

Exclusively for students entering 9th grade and supportive adults, Success Prep is a 4-week, in-depth high school readiness program that culminates in a college tour.

●●●●● Grade Level: 8-12th

ROLE MODEL/ADVISOR EXPERIENCE

(SUMMER)

During this one-day experience, youth and their parents meet with professionals from career fields that match the student's individual career aspirations.

●●●●● Grade Level: 8-12th

& Supportive Adults

COLLEGE PREP CONFERENCE AND

COLLEGE FAIR (SUMMER)

This full-day conference provides hundreds of participants throughout the state and surrounding areas the unique opportunity to learn important fundamentals about the path to college.

Grade Level: Supportive Adults

PARENTS CHAT (SUMMER/FALL)

This all parent program covers issues that impact today's youth through a series of meetings, activities and peer to peer networking.

●●● Grade Level: 10-12th

SELF-DISCOVERY/CAREER

EXPLORATION PROJECT (SPRING/FALL)

In this rigorous and life-changing 13-week experience, participants discover how to achieve their personal, educational and career goals. Self-Discovery/Career Exploration Project (SD/CE) is a prerequisite for other exciting opportunities including becoming a CLD Scholar.

PROGRAM DESCRIPTIONS

● 4th ● 5th ● 6th ● 7th ● 8th ● 9th ● 10th ● 11th ● 12th

●●● **Grade Level: 10-12th** *SD/CE Prerequisite*
BUSINESS ORIENTATION PROJECT (SPRING)

This 11-week program created in partnership with IUPUI's Kelley School of Business connects students to minority professionals to gain knowledge of real-world career planning, the global market, traits of an effective entrepreneur, and more.

●●● **Grade Level: 10-12th** *SD/CE Prerequisite*
COLLEGE PREP (SUMMER/FALL)

Over 4 weeks, students and parents gain knowledge from collegiate guest speakers and current college students about proper planning and campus life. Program culminates in a college tour.

●●● **Grade Level: 10-12th** *SD/CE Prerequisite*
RAWLS SCHOLARS MEDICINE INITIATIVE (SPRING)

Thanks to the partnership with Eskenazi Health, youth have the opportunity to gain firsthand knowledge on diverse careers in the medical field and an inside perspective from medical professionals during 6 weekly sessions.

●●● **Grade Level: 10-12th**
SAT PREP (SPRING)

This 6-week program provides valuable insight, test-taking strategies and practical training on improving math and written scores.

●●● **Grade Level: 10-12th**
EMERGING SCHOLARS (FALL)

During this one-day experience, participants learn from CLD's college partners about outside scholarships, how to apply for financial aid, and more. Senior graduates of the Self-Discovery and College Prep program receive formal CLD scholarship applications.

●●● **Grade Level: 10-12th** *SD/CE Prerequisite*
CHASE YOUTH EMPLOYMENT SUMMIT (FALL)

This once-a-year opportunity allows select student leaders who have expressed a career interest in business or finance to engage in a series of related workshops.



●● **Grade Level: 11th-College Seniors** *SD/CE Prerequisite*
LILLY SUMMIT (SPRING)

This three phase opportunity introduces 11-12th graders to career possibilities at Eli Lilly & Co., through workshops, tours and networking ending with possible internship and job opportunities.

●●● **Grade Level: 9-12th** *SD/CE Prerequisite*
BOWEN ENGINEERING/MEP INITIATIVE (FALL)

Aspiring engineers are encouraged to apply! Made possible by the support of Bowen Engineering and in partnership with Purdue University IDEAS Learning Community, participants take a hands-on learning approach to engineering concepts and complete a group project.

FREE ACADEMIC AND COLLEGE-READINESS SERVICES

Grade Level: 4-12th
HOURS OF SERVICE:
 M-Th: 10-7:30PM and SAT: 10-4:00PM

The College Prep Institute (CPI) is CLD's college-readiness and career resource center. At CPI, licensed guidance counselors, math, science, reading and language arts tutors and a College Success Coordinator help prepare youth to gain college admission, persist and graduate with a college degree or credential. All CPI services are FREE and open to the public. Register online!

COLLEGE PREP INSTITUTE

The vision of CLD's College Prep Institute (CPI) is to create one of the nation's leading community-based resource centers that strategically improves high school and college graduation rates, while building a culture of scholarship and learning among African-American youth.

SERVICES PROVIDED	# of PARTICIPANTS	# of APPOINTMENTS
Academic Assessments	19	20
Guidance Counseling	77	72
Tutoring	125	832
Total	221	924



MacKenzie Isaac, CLD '13 served as the keynote speaker at the College Prep Conference.

221

221 participants took advantage of CLD's College Prep Institute's FREE academic readiness services 924 times!

COLLEGE PREP CONFERENCE

As a result of attending the College Prep Conference...

CLD's 13th College Prep Conference and College Fair presented by Strada Education Network was held with limited on-site capacity and numerous safety precautions in place at the Indiana Convention Center. The Conference provided resources for youth and supportive adults to help change behavior and values while guiding them to a self-directed path that supports college admission and persistence."



82.3% 82.3% of our 8th and 9th grade students were able to identify additional resources and support systems for personal wellbeing and educational excellence.

90% 90% of our 10th and 11th grade participants agreed, they know where to go and who to get help from in an educational setting.

91.4% 91.4% of our 12th grade participants were able to identify new educational and career goals after their session.

73.7% 73.7% of supportive adult participants identified their personal values and morals; beliefs which go to further their student's educational excellence and character development.

PARTNERS & SCHOLARS



COLLEGE PARTNER/ SCHOLAR

Ball State University

Nena Summerville
Kyra King
Nia Denman

Butler University

Amina Dalal
Paul Ford
Franklin Akers III

Cornerstone University

Alexis Demery

DePauw University

Livingston Benjamin
Blake Hall
Faith Harrington

Franklin College

Kendall Griffen

Grace College and Seminary

Leaira Carter
Jerry Robertson

Hanover College

Kennedi Burroughs

Indiana State University

Marlon Davis

Indiana University

Alexandria Armstrong
Marvin Braxton
Kayla Brooks
Justis Gordon
Jayana Hammonds
Aniya Harris
Clara Isaac
Yves McMullen
Yannick Ndongo
Imari Walker
Mackenzie Woodard

IUPUI

Selena Anderson
Jayla Proctor

Indiana Wesleyan University

Brendan Douglas

Ivy Tech Community College

Victure Coffey
Mariah Rankin

Marian University

Daniela Santiago

Marian University/St. Joseph University

Destiny Gomillia

North Carolina A&T State University

Jaela Melton

Purdue University

Reagan Fishback
Gabrielle Hardy
Theodore Daniels

Rose-Hulman Institute of Technology

Amaya Davis
Edward Sullivan

Taylor University

Chance Blackwell

University of Evansville

University of Indianapolis

Makayla Banks
Ashlyn Winters

Wabash College

Edreece Redmond
Bradley Harrington

HIGH SCHOOL PARTNER/ SCHOLAR

Brebeuf Jesuit Preparatory School

Shaune Shelby
Tannon Rogers
Nia Stubblefield
Marin Brooks
Marissa Baker
Arianaa Doaks
Nyle Graham
Laylah Packett
Divine Reese
Myles Berry

Cathedral High School

Joshua Barlow
Crew Vanderwoude
Gabrielle Carroll

International School of Indiana

Brian Shaw

Park Tudor School

Luke Malone

University High School

Quincy Harper
Jackson Bledsoe
Khari Dennis
Bryce Gray
Christopher Millen
Lindsey Millen
Jayden Seaton

CORPORATE PARTNERS/ SCHOLAR

Faegre Drinker Biddle & Reath LLP

Raegan Fishback

Regions Bank

Jailaya Molett

FedEx

Noble Thompson

TOTAL

College Scholarships	\$3,417,152
High School Scholarships	\$689,160
Corporate Scholarships	\$8,500
Total to 69 CLD Scholars	\$4,114,812

CLD ALUMNI ASSOCIATION

CLDAA COMMITTEES

PRESIDENT

Nicole Woodson

VICE-PRESIDENT

Jenee Green

TREASURER

Courtney Robinson

SECRETARY

Courtney Robinson

The five committees are:

Alumni Volunteer Committee

Co-Chairs: Jenee Green & Donald Eldridge

Corporate Relationships/Partnerships Committee

Co-Chairs: Marva Hunt & Jaylan Fisher

Fundraising Committee

Chair: Belinda Jernigan

Outreach/Marketing Committee

Chair: DeShara Doub

Program Recruitment

Chair: Shamaine Waddell

Alumni Volunteer Committee:

The purpose of this committee is to establish a strong spirit of coordinated volunteerism and alumni re-engagement. The focus is to increase the number of Alumni volunteers by creating and communicating with Alumni to encourage Alumni volunteerism.

Corporate Relationships/Partnerships

Committee: The purpose of this committee is to engage corporations, companies, and organizations where CLD Alumni work and volunteer to increase support of CLD.

Fundraising Committee: The purpose of this committee is to support CLD in securing financial support from alumni. This committee spearheads and expand outreach to Alumni to increase Alumni giving and annual contributions.

Outreach/Marketing Committee:

The purpose of this committee is to partner with CLD to expand alumni outreach and communication to connect more effectively with a higher number of alumni. Alumni primarily serve as Ambassadors for CLD.

Program Recruitment Committee: The purpose of this committee is to help generate more significant participation in CLD's programs and services using the alumni network to execute CLD's recruitment strategy.



I am proud to be an Alumna of the Center for Leadership Development. CLD's focus on excellence in academics, professionalism and character development are very important to helping children reach their God given potential. My completion of the Self Discovery program while in High School was instrumental to my academic success in college and my career as an Insurance Agent and Servant Leader.

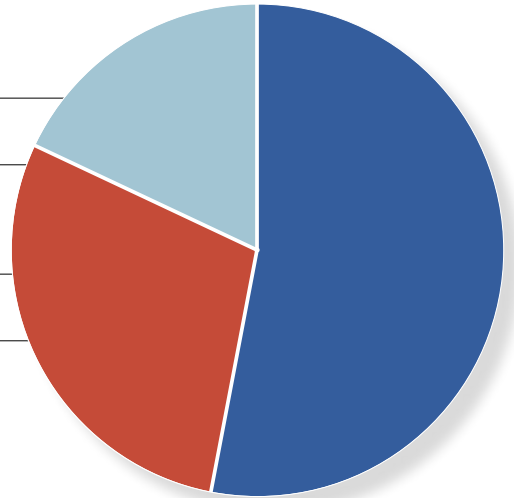
— **Tonya L. Reynolds**, Business Manager
New Revelation Christian Church

2020 CLD FINANCIALS

Thank you to our monthly supporters who generously designate CLD as a beneficiary on a recurring, consistent basis – we appreciate your trust in us!

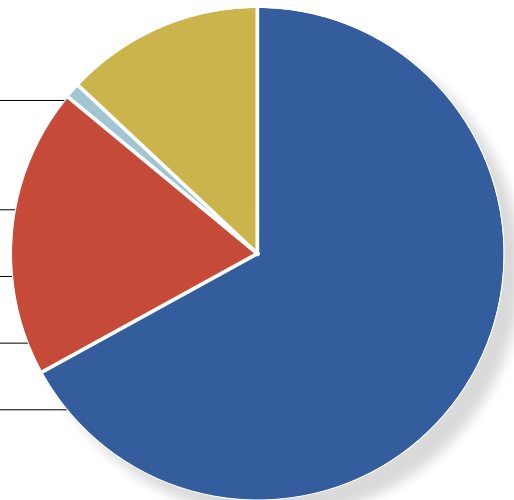
CLD – 2020 EXPENSES

Expense	Totals	Percentages
● Programs	\$1,260,321	53%
● Management and General	\$697,800	29%
● Development	\$440,455	18%
Total	\$2,398,576	100%



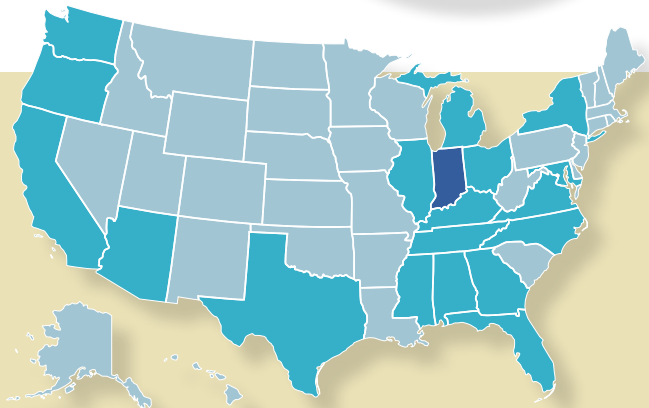
CLD - 2020 REVENUE

Revenue	Totals	Percentage
● Grants and Donations	\$1,731,517	67%
● Events	\$490,446	19%
● Fees	\$29,431	1%
● Federal Grant	\$324,200	13%
Total	\$2,575,594	100%



GIVING BY STATE – Last 12 Months

Alabama	Michigan
California	Minnesota
Colorado	New York
Washington, DC	Ohio
Florida	Pennsylvania
Indiana	Tennessee
Kentucky	Texas
Maryland	Virginia
Massachusetts	



FINANCIAL SUPPORT

FUNDERS

* Board Member or Board Member
Affiliated Company

Founding Partner

Lilly Endowment, Inc.

\$150,000.00 or More

Strada Education Network

\$100,000.00 or More

Eli Lilly and Company Foundation*

\$50,000.00 or More

Anthem Blue Cross and Blue Shield
Foundation, LLC

\$25,000.00 or More

Nicholas H. Noyes, Jr. Memorial
Foundation
Old National Bank Foundation*
Richard M. Fairbanks Foundation

\$20,000.00 or More

Eastern Star Church
OneAmerica*
Onebridge
The Clowes Fund, Inc.

\$15,000.00 or More

Ivy Tech Community College*
Old National Bank*
Southwest Airlines

\$10,000.00 or More

Butler University
Citizens Energy Group*
Duke Realty Corporation*
Eskenazi Health
Glick Philanthropies
JPMorgan Chase & Co.*
Kroger Central Division
Lacy Foundation
Lumina Foundation
Marion County Public Health Department
Stimulus, LLC*
The David P. Sheetz Foundation

\$7,500.00 or More

Healthcare Initiatives, Inc.
Vincennes University

\$5,000.00 or More

Allison Transmission, Inc.
Angie's List and HomeAdvisor
arcDESIGN
Bowen Engineering Corporation*
Community Health Network, Inc.
Cummins Inc.
Davis & Associates, Inc.
ECMC Foundation
Fifth Third Bank

Grace College & Seminary
Huntington Bank
Indiana Department of Workforce
Development
Indiana University Health
Indiana University Purdue University
Indianapolis
Indianapolis Colts
Indianapolis Power & Light Company
Indianapolis Public Schools
JPMorgan Chase Foundation*
KeyBank*
Mays Chemical Company
Purdue University
The PNC Financial Services Group, Inc.
United Healthcare Services, Inc.*

\$2,500.00 or More

3M Foundation
Anderson University
Anonymous
Arthur Jordan Foundation
Browning Investments, Inc.
Cathedral High School
Comcast - Heartland Region, Indiana
& Kentucky
Conexus Indiana
Emmis Communications*
Faegre Drinker Biddle & Reath LLP*
FedEx
Financial Center First Credit Union
Franklin College
Fusion Alliance*
Goelzer Investment Management
Ice Miller LLP
Indiana Biosciences Research Institute
Indiana University
Indianapolis Airport Authority
Indianapolis Neighborhood Housing
Partnership
INvestED
Kite Realty Group
Lilly Foundation Match Gifts
Metropolitan School District of Lawrence
Township
Milhaus
NextGear Capital
Park Tudor School
Saint Mary-of-the-Woods College
The DeFrantz Family Foundation
The Glick Family Foundation
The Mind Trust
University of Indianapolis
University of Notre Dame
Vectren Foundation
Wabash College

\$1,000.00 or More

AECOM Hunt
Advocates for Youth Education
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“ My mom was the person who found CLD when she knew I needed something and my mindset changed by her care and CLD’s teachings.”

**– Mr. Donald Eldridge
CLD '01**

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“ These past several weeks have really taught me to think about who and what a man is, what men do for their families, how to be responsible, how to better stay focused, how to be hard working and how to be a better leader and person to our society.”

– Mr. R. Porter III

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*“ As I prepare for success
in high school next
year, I will use my faith
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be successful, and in
the end, I can look back
and say thank you to
Precious Miss, it just
saved my life.”*

– Ms. A. Mason

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CLD STAFF COMMITMENT TO PREEMINENCE

CLD has a goal of establishing one of the most preeminent youth development organizations in the nation. This vision of preeminence begins inside the organization—with staff. Preeminence begins inward and flows outward to constituents: donors, potential donors, youth, and community leaders. Because CLD staff is committed to preeminence, we, the staff, pledge to our constituents and each other the following goals:

- 1. We pledge to advance the CLD mission by offering youth, parents and our community the highest level programming experiences possible.*
- 2. We pledge to be good stewards of the CLD organization and name.*
- 3. We pledge to mutually respect all co-workers and maintain positive, open communications at all times.*
- 4. We pledge to foster a cooperative, team-oriented work environment that supports each employee in becoming successful.*
- 5. We pledge to offer the highest level of professionalism by providing courtesy and responsiveness to participants, community partners and other CLD constituencies.*
- 6. We pledge to become experts in youth development through continuous learning and to operate at the highest levels of proficiency and efficiency.*
- 7. We pledge to be a timely organization, delivering all programs in a timely, organized, excellent way. (In Time, On time, Every time...).*
- 8. We pledge to assume collective ownership of, and assure the success of all CLD programs and events.*
- 9. We pledge to make our work environment a pleasant and enjoyable one for ourselves and others.*
- 10. We pledge to have fun as we achieve the CLD mission.*

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How to Get Involved

The Center for Leadership Development (CLD) prepares youth for success in school and life. Your generous, tax-deductible contribution will help CLD in furthering its mission of fostering the advancement of African American youth in Central Indiana.

With your support, CLD can make a \$475 investment per participant, with students only paying on average, \$25 for an exceptional experience. Programs range from 4 to 13 weeks.

- **DONATE:** make a financial contribution to support CLD programs and services, ask your employer about matching gifts, sponsor an event or include CLD in your legacy planning
- **VOLUNTEER:** our CLD volunteers are key to the success of our programs, serving as facilitators, assisting at events, helping with office needs and sharing their professional experience
- **SHARE:** invite CLD to present at your organization, school or church, introduce CLD to your network or follow us on social media
- **TRIBUTE GIFT:** You can remember and honor someone special by making a gift to CLD in their name. In their memory, help provide exceptional experiences to more students.
- **PLANNED OR DEFERRED GIVING:**
Be a part of our future by including Center for Leadership Development in your estate plans. Your legacy can help support our shared vision of building a culture of academic and career excellence.
 - *Naming Center for Leadership Development in your will*
 - *Gifts a portion of your retirement assets or life insurance to Center for Leadership Development*
- **SOCIAL MEDIA**
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Lilly Endowment Inc. \$3M Match

Gift option 1 - Capital contributions Match = 1:1

Example: Mr. Jones provides a \$10,000 gift to CLD Capital contribution. Lilly Endowment Inc. provides a match of \$10,000.

\$1 Million Match Limit for Capital contributions

Gift option 2 - CLD Endowment Fund Match = 2:1

Example: Mr. Jones provides a \$10,000 gift to CLD in writing to the CLD Endowment Fund. Lilly Endowment Inc. will provide a match of \$20,000

*\$2 Million Match Limit for CLD Endowment Fund

**The entire \$3 million conditional funds can be raised based on only \$1.5 million in gifts for unrestricted endowment.*

CONTRIBUTION DEADLINE TO QUALIFY FOR THE MATCH IS

SEPTEMBER 30, 2021

For information contact
Melanie Frazier, CFRE
317-923-8111
mfrazier@cldinc.org

2020 ANNUAL REPORT

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*More than an afterschool program,
it's a way of life!*

